



THE ST. BART'S  
**ACADEMY**  
— TRUST —

**Home Learning/Covid 19  
Closure Policy**

**July 2020**

**The St. Bart's Academy Trust**  
**Home Learning/Covid – 19 Closure Policy**

<b>Produced Date:</b>	<b>July 2020</b>	
<b>Approved by Trust Board:</b>		<b>Christopher Brislen</b> Chief Executive Officer
<b>Review Date:</b>	<b>October 2020</b>	

Date	Section Amended	Signature
7/7/2020	Appendix A	SACamacho



## **Amendment to the home learning/Covid closure procedure**

Following on from the DfE Guidelines published on 3-7-20 St Bart's MAT have developed a clear procedure for all Trust schools in order to communicate effectively with all stakeholders in the event that a school closure occurs.

- If there is a confirmed case of covid19, the associated bubble will close.
- The school will implement its emergency curriculum provision plan to the effected closed bubble following the school home learning agreement.
- Parents and carers will be familiar with any appropriate school details prior to a closure, including contact details, usernames, passwords websites and school-based learning platforms to assist the smooth transition into home learning.
- The Principal will inform the Hub leader at the earliest convenience in the event of a closure.
- Online learning via school technology (where applicable) will be implemented. Home learning packs will be pre prepared for each year group in the event of a closure.
- Parents and carers will be informed from September that "Home learning" will only take place where children are at home through the closure of a bubble and have attended school prior to the closure of the bubble.
- Home learning cannot and will not take place where children have remained at home through parental choice.

## APPENDIX A

**As a staff we are committed to ensuring our children continue to learn at Hazel Slade Primary Academy. Whilst learning is important, the communities' well-being is at the forefront. We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for the community. However, we will endeavour to support our learners at this time and continue to learn and grow.**

### **Hazel Slade Distance Learning**

Distance learning is where pupils cannot physically present at school. As children cannot access school to learn, their learning will take place online. It is important that children complete the work set.

Work will be set by teachers and put together in a learning pack which will be available from the school website to download and view from the screen or print out. There are also links to websites that children can use regularly. Some are used by certain groups of children; so don't worry if your child doesn't know what they are. If any passwords are needed this will be given to you.

Teachers create a bank of home learning tasks, ideas and resources. Some are in the form of worksheets or instructions on work to complete and others are instructions on where to access work. You will not be required to print out any worksheets if you are unable to do so. Worksheets will simply be used as a guide for presenting tasks. Recording work on paper will be sufficient.

Some activities may be completed online and teachers will be able to see it. Sometimes a task might ask the child to carry out an experiment; growing seeds, organise tins and packets according to weight, or drawing or making a model. These would need to be photographed and uploaded onto ClassList. Teachers will be able to monitor children's engagement in activities and their understanding.

Learners are provided with a suggested timetable for the week to ensure that they are given routines in order to learn at home. Children thrive off routine and structure so this may help when learning at home. We understand that this cannot be followed at all times and may not at all in some instances and it is a suggested timetable.

### **What is expected of pupils?**

Each child will be issued with set pieces of work to complete each day. Their responses need be sent to the teacher via ClassList, who will mark their work. Please make sure that your children **only** send **completed work** .

### **Expectations on Teachers**

- All teachers will provide work for children to complete at home.
- Teachers will respond to pupils' work where appropriate daily on ClassList (this may be less frequent if staff are in school caring for Key Worker pupils).
- Teachers will try to match the work to your child's abilities wherever possible, sometimes this will prove to be difficult as teachers often give additional support to pupils during a lesson.
- Teachers will be working from 9am to 3pm Monday to Thursday and 9am to 12pm on Friday. All teachers will take their PPA on Friday afternoons.
- Teachers will be completing professional learning task so will not always be able to respond immediately to pupils.

### Suggested daily timetable

Time	Suggested activity	Ideas
9.00 – 10.00	Exercise	If you have a dog, take it for a walk Youtube exercise video – Joe Wicks, Yoga
10.00-11.00	Academic work	Work from the website
11.00-12.00	Creative time	Drawing, painting, learn to cook, sew, knit
12.00	Lunch	
12.30	Chores	Create a list of 12 household jobs. Roll 2 dice and whatever number it makes tackle that household job first
1.00-2.00	Quiet time or Mindfulness	Reading, puzzles, nap
2.00-3.00	Academic work	Work from the website
3.00-4.00	Outdoor/Fresh air	Play in the garden, go for a minibeast hunt, tally chart items that you find (flowers,birds, cars, vans etc) Make mud pies, plant some seeds, flowers or vegetables. Grow cress and monitor it each day
4.00-5.00	Free Time	



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St. Bart's Multi-Academy Trust  
c/o Belgrave St. Bartholomew's Academy,  
Sussex Place, Longton, Stoke-on-Trent, Staffordshire, ST3 4TP  
[www.sbmat.org](http://www.sbmat.org) T: 01782 235524 F: 01782 235525