

Year 2 Autumn Term 1 Spellings

| Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words | Week 2 The sounds /r/ spelt 'wr' at the beginning of words | Week 3 The sound /s/ spelt 'c' before e, i and y | Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words | Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u | Week 6 Common Exception Words |
|---|--|--|---|---|--|
| knock | write | race | badge | gem | door* |
| know | written | ice | edge | giant | floor* |
| knee | wrote | cell | bridge | magic | again* |
| knitting | wrong | city | dodge | giraffe | wild* |
| knife | wrap | fancy | fudge | energy | children* |
| gnat | wrist | face | age | jacket | climb* |
| gnaw | wreck | space | huge | jar | parents* |
| gnash | wrestle | bicycle | change | jog | most* |
| gnome | wriggle | circle | charge | join | only* |
| gnarled | wren | spicy | village | adjust | both* |

Year 2 Autumn Term 2 Spellings

| Week 1 The sound /l/ spelt with '-le' at the end of words | Week 2 The sound /l/ spelt with '-el' at the end of words | Week 3 The sound /l/ spelt with '-il' and '-al' at the end of words | Week 4 The sound /igh/ spelt with '-y' at the end of words | Week 5 Adding -ies to nouns and verbs ending in -y | Week 6 Common Exception Words |
|--|--|--|---|---|--|
| table | camel | pencil | cry | flies | find* |
| apple | tunnel | fossil | fly | tries | mind* |
| bottle | squirrel | nostril | dry | replies | behind* |
| little | travel | pupil | try | copies | old* |
| middle | towel | metal | reply | babies | cold* |
| able | tinsel | pedal | sly | carries | gold* |
| wobble | bagel | capital | shy | cries | hold* |
| multiple | hazel | hospital | terrify | dries | told* |
| dazzle | vowel | animal | sky | marries | every* |
| riddle | jewel | oval | multiply | families | everybody* |