

REVIEWED

# Evidencing the impact of the Primary PE and sport premium

Hazel Slade Primary Academy  
Academic Year 2021 - 2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,030.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ Spent.

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Cohort 2019-2020 68%</p> <p>Cohort 2020-2021 (18/22) 82%</p> <p>Cohort 2021 – 2022 Currently(13/18) 72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Cohort 2019-2020 68%</p> <p>Cohort 2020-2021 (18/22) 82%</p> <p>Cohort 2021 – 2022 Currently as of 4/1/2022 (13/18) 72%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Cohort 2019-2020 68%</p> <p>Cohort 2020-2021 (18/22) 82%</p>

	Cohort 2021 – 2022 Currently(14/18) 72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> 1 hr Swimming is taking place along with the PE sessions 2x1 hr or 1x2hr

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation	Impact	REVIEW	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by using playground leaders and zones of play on the playground at a lunchtime</p> <p>Aiming for most children to be able to confidently swim 25 metres by the time they leave our school</p>	<p>Pupil surveys to identify least active children and their interests</p> <p>Use data from surveys to inform decisions about clubs we run to ensure they are targeted at the least active children.</p> <p>Clubs run by staff and additional PE</p> <p><b>New PE Equipment donated – children use these at break/lunch to encourage fitness and games</b></p> <p>Lunchtime sports activities – staff engaging with pupils</p> <p>Range of extracurricular clubs</p> <p>Fixed fitness equipment outdoors</p> <p>Use of play/sports leaders</p>	<p>£6,000</p> <p>New equipment purchased and training.</p> <p>Y6 – 12wks 1hr @123 per sessions +85 transport (Aut2021) £2496</p> <p>Y6 – 12wks 1hr @123 per sessions +85 transport (Spri2022) £2496</p>	<p>All children will participate more in physical activity (PA).</p> <p>All children will understand the physical and mental benefits of PA.</p> <p>All children in school will have received high quality PE lessons through the PE curriculum.</p> <p>All children will be able to engaged in physical activities at lunchtime in zoned areas on the playground</p> <p>Children will be confident in swimming and be able to perform safe-rescue</p>	<p>Activities have been introduced into playtimes and lunchtimes with leaders – with leaders – this will be re-launched at the start of the new academic year with new leaders.</p>

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	Children will take part in swimming lessons in the spring / summer term to ensure they can swim at least 25mt. (if unable to go swimming due to pandemic vouchers given to key families)		techniques	Yes above data – NB. 2022-2023 Y5 non swimmers will attend with the Y6 pupils for an extra term
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<b>REVIEW</b>
Increase community links re sport and healthy lifestyle –local schools, academy schools high school, parents etc.  Removal of barriers (pupils and adults), so that the school community see PE/sport as a positive part of their lives.	Audit/Action Plan for PE  PE noticeboard  Use of play/sports leaders <ul style="list-style-type: none"> <li>• Provide lunchtime activities</li> <li>• Provide profiles/sports facts for PE noticeboard</li> </ul>	£1000  Training and equipment		Links made with the local high school and local schools to begin re-introducing sports links. Primary Sports Day for Y6 took place at the high school.  Training for Subject leader on developing active playtimes. PE linked activities for those who are unable to participate in sport due to injury.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<b>REVIEW</b>
Improve staff confidence to deliver specific aspects of PE which will impact on pupils' enjoyment and willingness to participate.	<p>Staff survey to identify strengths and development areas</p> <p><b>Gymnastics and how to use the equipment safely and confidently</b></p> <p>Funding to release staff with expertise to team teach less skilled members of staff</p> <p>Release time for staff observations, drop ins &amp; dialogue with pupils</p>	£3,000	Staff are confident in delivering all aspects of the PE curriculum and inspire children to participate and enjoy varied sports activities. 80% lesson observed to be good or better	Staff aware of different aspects of PE and how to develop these with pupils. Clear set of plans in place to support teaching as well as learning. Assessment is starting for pupils – this will continue and embed during 22-23
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<b>REVIEW</b>

<p>Plan a range of extracurricular clubs in school, and secondary experiences outside of school, resulting in a broader range of sports activities being offered to pupils.</p> <p>Improving playground games and facilities, pupils will become more active on the playground – <b>the use of the new equipment is supporting this</b></p> <p>Continue to Improve and update school sports equipment to give children an experience of a greater range of sports.</p>	<p>Subsidise a range of extra-curriculum sports clubs</p> <p>Arrange Outdoor pursuits day for KS2 <b>Booked for July 2022</b></p> <p>Theme days/taster sessions for pupils <b>Whole school obstacle course day is being looked at.</b></p> <p>Further equipment/activities for playtimes</p> <p>Link to previous with purchasing of equipment and training</p> <p>Ensure equipment is fit for purpose</p>	<p>£6,500</p>	<p>A wider range of sports and activities are offered to pupils.</p> <p>80% of pupils to attend a club at some point in the academic year.</p>	<p>External agency clubs did not have the uptake that was thought. Clubs have been designed and introduced by staff and these have had a significant uptake.</p> <p>Forest school leader has completed training and is running this as a club as well for pupils who are not currently on the timetable to receive sessions within the school day.</p> <p>Y5/6 outdoor pursuits day a great success and developed further skills and learning for pupils.</p> <p>Booked for 22-23 for Y3 – Y6</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all pupils have opportunity to represent the school in sport or activity/competition <b>This has waned over Covid- links are being made with local schools to get this up and running</b>	Transportation of pupils to events Cover for staff to attend events School inter house sporting events Develop links with local schools  Sports Lead to liaise with local primary schools to arrange sporting events	£ 1,530	Pupils want to compete and request regular fixtures and are keen to part whether winning or losing; learning the art of team work
			Review
			Begun with Y6 and linked to Primary Sports Day activities.  Sports Events Day took place summer term with competitive games run by external agencies and supported in developing the representing school.  Further links need to be made with local schools.

Currently Allocated - £18,030.00 which would be £610 in addition to the SP Allocation

Signed off by	
Head Teacher:	SACamacho
Date:	28 <sup>th</sup> October 2021 updated 4 <sup>th</sup> January 2022 Reviewed July 2022
Subject Leader:	Gemma Heeley
Date:	28 <sup>th</sup> October 2021 updated 4 <sup>th</sup> January 2022 Reviewed July 2022
Governor:	Bev Mann
Date:	28 <sup>th</sup> October 2021