

The St. Bart's Academy Trust

Remote Education Provision



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| Academy: | Hazel Slade Academy |
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance of pupils being sent home. A work pack will be uploaded to the Teams Folders for that class along with one online lesson on that initial day to ensure all pupils have access to the system. Links are created to online learning schemes via the Home Learning page on the school site which can then be accessed, Accelerated Readers access continues as normal from the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school; there may be some adaptations to the teaching to allow full home access; for example if an activity requires a significant number of resources then this activity would be changed in order to support families with not having to purchase materials for lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | <p>Our Early Years and KS1 pupils receive a minimum of 3 hours online teaching this takes the form of 3 live lessons every day, prerecorded sessions, links to Oak Academy and other on line lessons, along with follow up activities. The live lessons are broken into small sections during the day. The live lessons are recorded so pupils can watch them back.</p> <p>Our KS2 pupils receive a minimum of 4 hours online teaching this takes the form of 3/ 4 live lessons every day, prerecorded sessions, links to Oak Academy and other on line lessons, along with follow up activities. The live lessons are recorded so pupils can watch them back.</p> |
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Accessing remote education

How will my child access any online remote education you are providing?

Our online delivery for learning is through Microsoft Teams. The children all have their own log on details for this which has been shared with parents. The quick link for downloading Teams is on our website along with how to guides for using the system.
Microsoft Teams can be accessed via a laptop, iPad, Xbox, PlayStation.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to a form of technology we will aim to sort a device out for them so that they are able to access their learning. This will be done under a specific signed agreement with school.

If this still doesn't resolve the issue then a place maybe offered in school so that we can ensure that pupils are continuing to learn.

Work packs for the pupils will be provided as a last resort but this is not ideal and not the way we wish to teach our pupils, as it doesn't give the pupils access to a teacher and a safe way to submit their learning for the teacher to look at.

If a family goes into isolation due to covid symptoms and device access has not already been sorted then work packs will be sent in the first instance until it is safe to set up devices within the household.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- Live teaching (online lessons)
- Recorded teaching of our online sessions
- Recorded teaching of our phonics work
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that our pupils will access the online live teaching sessions with their class teacher. Registers are being kept for all lessons. We understand that as best as we have tried to avoid overlaps of the classes teaching timetable; there are some occasions this happens and that families with siblings might not be able to access every live session and in this case we expect the recorded sessions to be watched and the work completed. We expect the children to be dressed and sat in an appropriate area for learning, a desk or table. We expect our parents to support the need for consistency and the importance of online learning and to ensure their children are engaging with the teaching and learning sessions, daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils are directed to their daily learning tasks and the expectations is that once this work is completed the children upload it to their own named files. These files will be checked daily and feedback given to pupils.

If pupils are not engaging in learning then this information is given to the school SLT who will make contact with parents and pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback on work will be given in different formats, verbal feedback will be given along with some written feedback; children will mark the majority of their work at the start of the next sessions and teachers will continue to have learning conversations with pupils as they would in class as part of this process; this will be daily.

Written feedback will be given on a weekly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Families with pupils with SEND, who are in receipt of an EHCP will be offered a place within school along with and LAC pupils. If they wish to remain at home a device will be offered if required. Pupils who will struggle with the online sessions with too many pupils on the screen will be offered smaller groups sessions.

Our youngest pupils will have their online learning sessions deliver in small chunks so that it is more accessible for them.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual pupils are isolating but the majority of the class are still in school then remote learning will be via pre-recorded lessons from our own teachers and direction to online recorded sessions. This will also include the daily work being uploaded to the Teams files for pupils to access and then they can continue to upload their work and the above process. It is not possible to teach pupils in class and live tech a few pupils at home. Teachers will check work weekly and give feedback. Work packs will be provided if there is no alternative way to provide online learning.