



Hazel Slade Primary

Head of School: Mrs Sarah Camacho



Pupil Premium Strategy 2019-2020

Context

We are a small, friendly primary school on the edge of Cannock Chase AONB.

Our pupils enjoy coming to school and we aim to make learning exciting and fun. Hazel Slade Primary Academy is a happy school and we work closely in partnership with parents and carers to ensure that each child achieves the very best they can.

We are part of St. Bart's Multi Academy Trust which we joined in June 2018.

Our motto is '**Aim Higher**' and we strive to achieve this in all we do.

School Context

Numbers on roll: 156

At Hazel Slade we have mixed age classes.

Mobility

Pupil mobility is low at the school. The vast majority of the children who start in Reception stay with us until they leave in year 6.



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Objective of the pupil premium spend 2019-2020

The planned spend of this year's grant takes into account research findings and our understanding of PP children at our school.

1. Ensure quality first teaching for all children, ensuring at least expected progress for PP pupils.
2. Improve early speech and language in EYFS
3. Positive behaviours for learning will be adopted and fostered
4. Increased parental engagement

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils on roll	156
Total number of pupils eligible for Pupil Premium Grant	42 + 3
Amount of PPG received per pupil	£1,320 +£300pp
Total amount of PPG received (April 2018-March 2019)	£55,440 +£900



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RECORD OF PUPIL PREMIUM SPENDING BY ITEM/PROJECT 2018/2019

Item/Project	Rationale & Strategy	Outcome	Cost	Impact
Specific targets and intervention for all PP children.	<p>From a review of barriers to children's achievement, specific needs will be identified and a literacy or maths intervention programme will be delivered to improve their confidence and meet their individual targets.</p> <p>Qualified Teacher for Autumn term will work with specific groups of pupils to close the learning gap.</p>	Children will build confidence in their ability and make progress with small personalised targets being met, within their area of need.	£27,000	Qualified teacher for Autumn Term supported pupils in making a good start to their achievement this year and help to bridge some gaps in learning
Additional reading support across the school for PP pupils	<p>Pupils at risk of not making expected progress by the end of the year will receive additional reading / phonics support.</p> <p>Identified pupils receive reading support in addition to that given through quality first teaching.</p>	PP pupils make the expected progress in reading by the end of the year.	£2,000	<p>Pupils took part in 1:1 reading during the school day.</p> <p>All pupils involved in daily 20 minute reading sessions monitored by the teacher</p>
Additional reading support across the school for PP pupils	Better Reading Scheme will be used to make progress in reading	PP pupils make the expected progress in reading by the end of the year.	£8,000	Identified pupils took part in the better reading programme; progress of up to 2yrs was seen by some pupils
Additional maths support across	Pupils at risk of not making expected progress by the end of the year will receive additional maths support.	PP pupils make the expected progress in maths by the end of the year.	£3,000	Additional adult put into all maths sessions across the school



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the school for PP pupils	<p>Pupils receive maths support in additional to that given through quality first teaching.</p> <p>All maths sessions will have an additional adult working with the pupils</p>			
Improve physical and communication development of pupils in the early years setting	<p>Pupils coming into school are identified as having poor speech and language skills and phonological knowledge.</p> <p>Teachers will adopted suggested strategies from the SALT teams to support learning.</p> <p>Staff will embark on the Physical development, communication development, social and emotional development and teaching self-regulation (based on the promoting alternative thinking strategies, PATHS, curriculum)</p>	PP pupils will make expected or better than expected progress and be ready for Year 1 learning	£5,000	Work had started on this and was making good pupil impact in the two terms in school this will be carried forward
Quality first teaching	<p>"Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school's priorities" EEF</p>	<p>All teachers are clear about who their PP pupils are in their classes and what they actively do to ensure these children meet their full potential.</p> <p>Through rigorous monitoring, evaluation and coaching, teaching will ensure all PP pupils make the expected progress. Through Pupil Progress meetings and Barriers to learning meetings.</p>	£5,000	Quality CPD delivered to all staff to support PP and all pupils to make progress



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	Teachers understand the strategies they employ in their teaching and how this impacts on the pupils so that they are able to adapt to meet the needs of all learners.	Teaching support assistants will receive the support they need to ensure they have the relevant skills and knowledge to meet pupils learning needs. The quality of teaching of all pupils, specifically PP, enables them to individually make the expected progress. Curriculum is re-addressed in order to make it broad, balanced and engaging for pupils.		
Pupil Premium co-ordination time.	Monitor effectiveness of PP fund and report to governors. Review of child targets and their impact with teacher progress meetings and pupil interviews. Ensure children's attendance and attainment is tracked. Ensure PP children are making progress in line with their starting points. Delivery of staff meeting.	PP fund being used effectively to boost progress and bridge the gap between PP and non PP children.	1.5 hour per week. £2,000	PP co-ordinator took time to monitor and assess pupil progress of the PP children
Attendance to after school clubs	A common disadvantage for our PP pupils is lack of access to extra-curricular activities which provide opportunities to socialise and practice/ develop team building skills and confidence. Gain pupils views of which clubs they would like to see on offer after school. Staff to actively engage with parents to encourage them to allow their children to participate in after school clubs.	PP pupils will be specifically targeted to attend after school clubs / lunchtime clubs. Numbers will increase.	Part sports fund. £500	PP pupils attend sports clubs and craft clubs supported by school paying for these



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	Develop the use of lunchtime clubs run by staff and older pupils which targets specific year groups and PP pupils PP pupils will be specifically targeted to attend after school clubs. Registers kept.			
Closely monitor attendance data, lates and provide facilities such as breakfast club support.	Many PP children arrive late for school. If this becomes a regular issue breakfast club will be offered to ensure children are able to settle into school in the morning.	PP children settled and are able to start their learning at the beginning of the day, without missing key aspects.	£1,000	EWO, office manager and Acting Principal monitor very closely the attendance of all but specifically PP children
Subsidised trips	A number of pupils will be unable to attend trips/ residential which will broaden their life experiences and their ability to draw on these experiences when applying it to their learning. Disadvantaged families who cannot afford trips have the cost subsidised.	PP pupils will access a wide and varied range of opportunities which they may not normally be able to access. They will draw on these experiences and apply them to their learning in school. School trips will be subsidised by school if possible	£500	Trip subsidised for PP children - those whose trips got cancelled due to 'lockdown' trips have been transferred to the next academic year.
Increase parental engagement and provide effective parent links.	Many parents lack confidence to engage within the school community. A continued development of the 'open door' policy will continue along with face to face discussions fostered to encourage parents to engage in activities. Open evenings, class assemblies and activities will be planned with parents invited in. PP parents to get personal invites and	PP parents will be more engaged and comfortable within the school environment. This will impact on their child's sense of place with in a community.	£200	Parents events took place and a good uptake came on this



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	conversations from teachers to encourage attendance.			
Identifying PP pupils across EYFS / KS1 and receive PP funding where appropriate	Low uptake due to Infants FSM. Parents don't fully understand what PP is all about and their entitlements. At new starter evenings- a clear explanation of what PP is, the criteria needed and advantages for their own children. Reminders to go on to newsletters, to encourage parents to access support / funding available.	Increase of children benefitting from PP fund.	£400	Office Manager worked with families of Infants to see if entitled to PP and supported them with the process of finding out and filing in applications.

Ongoing reviews. RAG rating.

Final review: July 2020

TOTAL PPG RECEIVED	£ £55,440 +£900
TOTAL PPG EXPENDITURE	£ £55,440 +£900
PPG REMAINING	£ -