Hazel Slade Primary Academy PE and Sports Grant Outline of Expenditure 2022 - 2023

It is our vision that all children leave our Academy physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5.Increased participation in competitive sport

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,420.00













Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

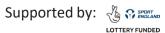
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	Cohort 2019-2020 68%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the	Cohort 2020-2021 (18/22) 82%
summer term 2020.	Cohort 2021 – 2022 (13/18) 72%
Please see note above	COHORT 2022- 2023 – 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	Cohort 2019-2020 68%
Please see note above	Cohort 2020-2021 (18/22) 82%
	Cohort 2021 – 2022 (13/18) 72%
	COHORT 2022- 2023 – 100%
What percentage of your current Year 6 cohort perform safe self- rescue in different water-based situations?	Cohort 2019-2020 68%
	Cohort 2020-2021 (18/22) 82%
	Cohort 2021 – 2022 (13/18) 72%
	COHORT 2022- 2023 – 100%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes/No

1hr Swimming is taking place along with the PE sessions in school













Academic Year: 2022/23	Total fund allocated:	Date Updated	:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,998	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	63.13%
Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by using playground leaders and zones of play on the playground at a lunchtime	 New Sports Leaders Trained New Zones and activities linked to recommendations by pupils Training for Lunchtime staff (Autumn 2 2022) Teachers trained on providing active 	£1000 equipment	Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised. Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence. Reduced behaviour on playground and upper KS2 children enjoyed the responsibility and acted appropriately developing their maturity and leadership skills. Children have gained awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supported the development of physical stamina and gross and fine motor skills.	5.74%















			High quality resources are available for staff to assist delivery of active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity. New resources were purchased based on sports leaders request via the school council.	
The majority of children to be able to confidently swim 25 metres by the time they leave our school	 Pupils in Y6 and Y5 to take part in 1hr Swimming in addition to the previous years Any non-swimmers to take part in sessions with Y6 prior to their class attending To allow Y2-4 to take part in swimming All PP pupils Y3-6 to take part in additional swimming 	Y6 – 12wks additional 1hr @£123 per sessions £85 transport (Aut2022) £2496 Plus any Y5 non- swimmers Y5 – 12wks 1hr @£123 per sessions + £85 transport (Spring 2023) £2496 Plus any Year Four non swimmers +PP Y2/3/or 4 – 12wks 1hr @£123 per sessions + £85 transport (Spri2023) £2496		42.99%













Opportunities for pupils in all classes to part-take in Forest Schools with an additional trained member of staff	for a KS2 member of staff	£2500 (training and release time)	Training paused due to maternity leave. Forest school accessed by all children in KS1 & EYFS and as intervention in KS2.	14.35%
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	landan antation			%
	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what dopupils now know and what can they now do? What has changed?:	34.44%













and lifestyles - Look into Orienteering Circ in school (Spring)	ts staff training.
- To provide the subject lead with training opportunities develop the role and deliver of the subject across school	Interim PE coordinator, purchased new scheme

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	8.61%
Clear and focused planning and delivery of Sports to take place across school	 Planning in place Assessments in place Planning for pupils who are unable to participate actively in the lesson Buy in our local sporting company to teach aspects e.g. gymnastics with our staff to increase confidence and knowledge 		Staff training on new resources – non specialists feel confident to deliver the PE curriculum Staff training delivered on whole school impact – children celebrated in assembly for good achievements and cohorts targeted for further support and intervention. Lesson observations showed that PE was being delivered effectively, children engaged and on task and	8.61%











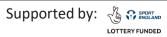


Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	the scheme built on the children's prior knowledge.	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	7.18%
Give Opportunities for pupils to take part in outdoor pursuits activities e.g. sailing, rock climbing, caving	 Allow children to participate in a variety of activities that they may not have opportunity to take part in Use in school activities and companies to run these Use offsite activities —e.g. Beaudesert Outdoor Pursuits Centre 	£850	All children had access to after school clubs – sports club and wellbeing clubs. Developed confidence and improved sport performance. Children now have the appropriate skills to compete in competitive games. KS2 children experienced as Ninja Warrior day where they developed stamina and completed a range of challenging physical activities. This showed children that they can push themselves physically.	2.87%













	provision Beaudesert to
	complete a range of activities
	which they would not normally
	experience i.e. archery and
	caving. Pupils developed team
	building skills which they can
	apply to different situations.











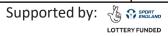


Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation
				%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Review
Access to sports competitions in the local area	Children to take part in the local community schools sports events Children to participate in the local high schools Sports Day Event		Increase in confidence and skills which in turn have an impact on overall wellbeing of pupils as well as enhancing academic outcomes Children have a sense of pride at being part of a team and understand they represent themselves, their class and their school. Engagement in physical activity is recognised to contribute a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance Children develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence They continue to be motivated to engage in a physically active lifestyle beyond the school	













	environment	

£19,748 currently calculated on the estimate costs –adjustments to actual costs will be made during the year

Signed off by	
Head Teacher:	K. Challinor
Date:	9/9/2022(Initial Plan) 15/7/23 (review)
Subject Leader:	LHancock (G.Heeley on Maternity)
Date:	9/9/2022 (Initial Plan)
Governor:	A.Farley
Date:	29 th November 2022











