

Hazel Slade Primary Academy PE and Sports Grant

Outline of Expenditure 2022 - 2023

It is our vision that all children leave our Academy physically literate with the developing knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We aim to achieve self-sustaining improvements in the quality of PE and sport against 5 key indicators:

- 1.The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- 2.The profile of PE and sport being raised across the whole school as a tool for whole school improvement
- 3.Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.Broader experience of a range of sports and activities offered to all pupils
- 5.Increased participation in competitive sport

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,420.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

Cohort 2019-2020 68%
 Cohort 2020-2021 (18/22) 82%
 Cohort 2021 – 2022 (13/18) 72%
COHORT 2022- 2023 – 100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

Cohort 2019-2020 68%
 Cohort 2020-2021 (18/22) 82%
 Cohort 2021 – 2022 (13/18) 72%
COHORT 2022- 2023 – 100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Cohort 2019-2020 68%
 Cohort 2020-2021 (18/22) 82%
 Cohort 2021 – 2022 (13/18) 72%
COHORT 2022- 2023 – 100%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>1hr Swimming is taking place along with the PE sessions in school</p>
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Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
		Funding allocated: £10,998		63.13%	
Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by using playground leaders and zones of play on the playground at a lunchtime		<ul style="list-style-type: none"> - New Sports Leaders Trained - New Zones and activities linked to recommendations by pupils - Training for Lunchtime staff (Autumn 2 2022) - Teachers trained on providing active 		£1000 equipment	
				Children are active for at least 60minutes a day through PE lessons and at regular intervals during the school day, ensuring that their physical literacy skills are being continually challenged and practised. Outdoor learning enables the children the freedom, time and space to learn and demonstrate independence. Reduced behaviour on playground and upper KS2 children enjoyed the responsibility and acted appropriately developing their maturity and leadership skills. Children have gained awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play. Outdoor learning supported the development of physical stamina and gross and fine motor skills.	
				5.74%	

<p>The majority of children to be able to confidently swim 25 metres by the time they leave our school</p>	<ul style="list-style-type: none"> - Pupils in Y6 and Y5 to take part in 1hr Swimming in addition to the previous years - Any non-swimmers to take part in sessions with Y6 prior to their class attending - To allow Y2-4 to take part in swimming - All PP pupils Y3-6 to take part in additional swimming 	<p>Y6 – 12wks additional 1hr @£123 per sessions £85 transport (Aut2022) £2496 Plus any Y5 non-swimmers</p> <p>Y5 – 12wks 1hr @£123 per sessions + £85 transport (Spring 2023) £2496 Plus any Year Four non swimmers +PP</p> <p>Y2/3/or 4 – 12wks 1hr @£123 per sessions + £85 transport (Spri2023) £2496</p>	<p>High quality resources are available for staff to assist delivery of active playtimes ensuring all children have access to safe, appropriate equipment to support physical activity. New resources were purchased based on sports leaders request via the school council.</p> <p>All children could competently swim 25m and could use a range of strokes effectively and are also able to perform safe self-rescue.</p>	<p>42.99%</p>
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<p>Opportunities for pupils in all classes to part-take in Forest Schools with an additional trained member of staff</p>	<ul style="list-style-type: none"> - Provide an opportunity for a KS2 member of staff to take part in the Forest School Training to allow all classes across school to have this opportunity. 	<p>£2500 (training and release time)</p>	<p>Training paused due to maternity leave. Forest school accessed by all children in KS1 & EYFS and as intervention in KS2.</p>	<p>14.35%</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £6000</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>34.44%</p>
<p>Removal of barriers (pupils and adults), so that the school community see PE/sport / Healthy Lifestyles as a positive part of their lives.</p>	<ul style="list-style-type: none"> - Pupils and Staff see Sport, Health and Fitness as a positive experience - Staff have the confidence and enthusiasm to deliver sessions on sport and health and lifestyle - PSHE/RSE curriculum reflects and promotes healthy living 	<p>£2500 set up, resources, training, app</p> <p>Staff training on active maths and active literacy KS1 and KS2. Increase in activities during curriculum time, children engaged and motivated in active lessons.</p> <p>Health and wellbeing day in school, children learnt ways to keep themselves fit and healthy which they will use as they progress into adulthood.</p> <p>Orienteering teaching resources purchased for</p>	<p>14.35%</p>

	<p>and lifestyles</p> <ul style="list-style-type: none"> - Look into Orienteering Circuits in school (Spring) - To provide the subject leader with training opportunities to develop the role and delivery of the subject across school 		<p>staff training.</p> <p>Training paused due to maternity leave. Interim PE coordinator, purchased new scheme and coordinator packs in order to deliver whole school staff training.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>8.61%</p>
<p>Clear and focused planning and delivery of Sports to take place across school</p>	<ul style="list-style-type: none"> - Planning in place - Assessments in place - Planning for pupils who are unable to participate actively in the lesson - Buy in our local sporting company to teach aspects e.g. gymnastics with our staff to increase confidence and knowledge 	<p>£1500</p>	<p>Staff training on new resources – non specialists feel confident to deliver the PE curriculum Staff training delivered on whole school impact – children celebrated in assembly for good achievements and cohorts targeted for further support and intervention. Lesson observations showed that PE was being delivered effectively, children engaged and on task and</p>	<p>8.61%</p>

			the scheme built on the children's prior knowledge.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	7.18%
Give Opportunities for pupils to take part in outdoor pursuits activities e.g. sailing, rock climbing, caving	- Allow children to participate in a variety of activities that they may not have opportunity to take part in	£500	All children had access to after school clubs – sports club and wellbeing clubs. Developed confidence and improved sport performance. Children now have the appropriate skills to compete in competitive games.	2.87%
	- Use in school activities and companies to run these - Use offsite activities –e.g. Beaudesert Outdoor Pursuits Centre	£850	KS2 children experienced as Ninja Warrior day where they developed stamina and completed a range of challenging physical activities. This showed children that they can push themselves physically. Some KS2 children visited offsite	4.88%

			provision Beaudesert to complete a range of activities which they would not normally experience i.e. archery and caving. Pupils developed team building skills which they can apply to different situations.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Review
Access to sports competitions in the local area	<p>Children to take part in the local community schools sports events</p> <p>Children to participate in the local high schools Sports Day Event</p>	---	<p>Increase in confidence and skills which in turn have an impact on overall wellbeing of pupils as well as enhancing academic outcomes Children have a sense of pride at being part of a team and understand they represent themselves, their class and their school.</p> <p>Engagement in physical activity is recognised to contribute a range of positive outcomes, specifically; physical and mental health, social wellbeing, cognitive and academic performance</p> <p>Children develop knowledge and skills of specific sports which interest them whilst expanding social skills and confidence</p> <p>They continue to be motivated to engage in a physically active lifestyle beyond the school</p>	

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£19,748 currently calculated on the estimate costs –adjustments to actual costs will be made during the year

Signed off by	
Head Teacher:	K. Challinor
Date:	9/9/2022(Initial Plan) 15/7/23 (review)
Subject Leader:	LHancock (G.Heeley on Maternity)
Date:	9/9/2022 (Initial Plan)
Governor:	A.Farley
Date:	29 th November 2022