

Review of 2020-2021 Academic Year

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

HAZEL SLADE PRIMARY ACADEMY

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Outdoor non-contact being achievement under Covid-19 arrangements • Blocked PE in to one two hour session, plus active lunchtimes and playtimes being introduced • Achieved Silver Schools Games Mark • Amended timetable so that PE time is maximised throughout the week for all classes • Staff participation in CPD • Range of extra-curricular activities on offer • Increased opportunities for pupils to represent school in sporting/competitive activities • Beginning to develop the use of sports/play leaders at lunchtimes 	<ul style="list-style-type: none"> • Beginning to develop the use of sports/play leaders at lunchtimes • Continue to provide a range of sports clubs after school throughout the year that help children to develop physical skills, stamina and teamwork. • Increase community links re sport and healthy lifestyle – high school, parents etc. • Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by playground leaders, supervisors CPD and new equipment, playground zones • Develop outdoor/adventurous activities

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

~~YES~~/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,030.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	REVIEW
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to improve the opportunities for children to be physically active at playtimes and lunchtimes by playground leaders, supervisors CPD and new equipment, playground zones Targeted intervention for gifted/talented and non-participants Aiming for most children to be able to confidently swim 25 metres by the time they leave our school	Pupil surveys to identify least active children and their interests Use data from surveys to inform decisions about clubs we run to ensure they are targeted at the least active children. Clubs run by staff and additional PE Lunchtime sports activities – staff engaging with pupils Range of extracurricular clubs Fixed fitness equipment outdoors Use of play/sports leaders Children will take part in swimming lessons in the spring / summer term to ensure they can swim at least 25mt. (if unable to go swimming due to pandemic vouchers given to key families)	£5,000 New equipment purchased. Maintain and improve the quality of the outdoor gym and trim trail	All children will participate more in physical activity (PA). All children will understand the physical and mental benefits of PA. All children in school will have received high quality PE lessons through the PE curriculum.	Further focus on less active pupils Reward system implemented to recognise Increased number of pupils leading sport Outdoor Trim trail renewed £725 Outdoor Gym fit for purpose £800 Purchased of boxes of playtime equipment £500 Year 6 pupils attended swimming lessons for the summer term x1hr lesson a week at £123 plus £85 travel 12wks = 1,476 12 weeks coach = 1,020 Total = £2 496

Key indicator 5: Increased participation in competitive sport Continue to ensure all pupils have opportunity to represent the school in sport or activity/competition	Transportation of pupils to events Cover for staff to attend events School inter house sporting events Develop links with local schools	£ 1,530	Pupils want to compete and request regular fixtures.	Further participation in local sporting events and SBMAT events	Total Cost - £4,521
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Increase community links re sport and healthy lifestyle – high school, parents etc. Removal of barriers (pupils and adults), so that the school community see PE/sport as a positive part of their lives.	Audit/Action Plan for PE PE noticeboard Use of play/sports leaders <ul style="list-style-type: none"> • Provide lunchtime activities • Provide profiles/sports facts for PE noticeboard 	£1000 Training and equipment	Pupils are enthusiastic about PE. School Website to showcase the subject of PE. Increased knowledge for parents. Lunchtime used as an opportunity to take part in sports activities	Increase community links – high school, parents Sports achievements recognised	Lunchtime Sports Activities - £200 resources High School Supported Activity days - £500 Forest School Training Sessions and Club - £800 Total Cost - £1,500

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Improve staff confidence to deliver PE which is good or outstanding, impacting on pupils' enjoyment and willingness to participate. Investing in specialist coaches / specific equipment to be able to provide high quality activities for children	Staff survey to identify strengths and development areas Funding to release staff with expertise to team teach less skilled members of staff Release time for staff observations, drop ins & dialogue with pupils	£6,000	Staff are confident in delivering all aspects of the PE curriculum and inspire children to participate and enjoy varied sports activities. 80% lesson observed to be good or better	CPD for staff Develop outdoor and adventurous activities within school	CPD for Sports Leaders and Forest Schools £2,035 Purchase of Equipment for Forest Schools and the Early Years Outdoor Area to allow Sports Activities to take place £1,523(FS) £645 (EY) CPD for all staff on Delivering PE - £1200 Progressive Sports Coach Sessions with teachers x3 classes - £900 Total Cost = £6303
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

<p>Plan a range of extracurricular clubs in school, and secondary experience outside of school, resulting in a broader range of sports activities being offered to pupils.</p> <p>Improving playground games and facilities, pupils will become more active on the playground</p> <p>Improve and update school sports equipment to give children an experience of a greater range of sports.</p>	<p>Subsidise a range of extra-curriculum sports clubs</p> <p>Subsidise residential trips</p> <p>Theme days/taster sessions for pupils</p> <p>Further equipment/activities for playtimes</p> <p>Audit of current PE equipment by Subject Leader</p>	£3,500	<p>A wider range of sports and activities are offered to pupils.</p> <p>80% of pupils to attend a club at some point in the academic year.</p>	<p>Annual bespoke days for each year group – tubing, skiing, climbing wall etc.</p>	<p>School Staff Wellness and Wellbeing Sports Day – Yoga / Meditation / Sports Activities - £ 1000 equipment, resources trained staff</p> <p>Outdoor Escape Sessions Yr3,4,5,6 £1200 Progressive sports 2day event</p> <p>Outdoor Learning Y1,2 Progressive Sports - £800</p> <p>Gym Mats purchased, Hockey Sticks, Netballs, Basket Balls, Scarves/ribbons - £992</p> <p>Theme Days – Progressive Sports DodgeBall, Athletics - £750</p> <p>Total Cost = £4742</p>
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Total Expenditure - £17,066.00

Additional Cost Taken from school Fund - £36.00

Signed off by	
Head Teacher:	SACamacho
Date:	17/11/2020 25/10/2021
Subject Leader:	G.Heeley
Date:	17/11/2020 25/10/2021